## The Disappearing Number Line

To Play:

1) Write numbers 0 through 10 in chalk
2) Give your child a clue like the ones on the list below, such as "the mystery number is one less than $1 . "$
3) When your child figures out the number that correctly answers the clue, they get to spray the number with the squirt bottle (could also throw water balloons, spray with a hose, dump water from a cup...)

## CLUES: The mystery number is...

| 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| - one less than 1 <br> - two less than 2 <br> - the number that means we don't have any | - one less than 2 <br> - one more than 0 <br> - two less than 3 <br> - the number you get if you have 2 but then take 1 away | - one less than 3 <br> - one more than 1 <br> - two less than 4 <br> - two more than 0 <br> - the number that is the same as 1 and 1 put together | - one less than 4 <br> - one more than 2 <br> - two less than 5 <br> - two more than 1 <br> - the number that is the same as 2 and 1 put together |
| 4 | 5 | 6 | 7 |
| - one less than 5 <br> - one more than 3 <br> - two less than 6 <br> - two more than 2 <br> - the number that is the same as 2 and 2 put together <br> - the number that is the same as 5 take away 1 | - one less than 6 <br> - one more than 4 <br> - two less than 7 <br> - two more than 3 <br> - the number that fills up a full row on a ten frame | - one less than 7 <br> - one more than 5 <br> - two less than 8 <br> - two more than 4 <br> - the number that is the same as 3 and 3 put together | - one less than 8 <br> - one more than 6 <br> - two less than 9 <br> - two more than 5 <br> - the same as the number of days in one week |
| 8 | 9 | 10 |  |
| - one less than 9 <br> - one more than 7 <br> - two less than 10 <br> - two more than 6 <br> - the same as taking two away from a full ten frame | - one less than 10 <br> - one more than 8 <br> - two more than 7 <br> - the same as taking one away from a full ten frame | - one less than 11 <br> - one more than 9 <br> - two more than 8 <br> - the same as a full ten frame <br> - the same as 5 and 5 put together |  |

